

5th Grade Unit 4 Progress Monitoring

Richmond Reportable Standard: Comprehends and quotes literature accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Student Name: _____

Objectives - Fantasy Book Clubs: The Magic of Themes and Symbols	Progress
I can analyze parts of a story in relation to the whole text.	
I can identify multiple themes in a text.	
I can compare and contrast themes between two or more texts.	

Richmond Reportable Standard: Analyzes craft and text structure in multiple texts in order to deepen understanding.

Objectives - Fantasy Book Clubs: The Magic of Themes and Symbols	Progress
I can identify and analyze an author's craft techniques.	

BE - Beginning	DE - Developing	PR - Proficient	EX - Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.

