

5th Grade Unit 3 Reading Progress Monitoring

Richmond Reportable Standard: Conducts short research projects to build knowledge through investigation.

Student Name: _____

Objectives - Argument and Advocacy - Researching Debatable Issues	Progress
I can use main ideas and evidence from the text to summarize.	
I can analyze a passage and explain its relationship to the whole text using evidence.	
I can organize and combine learned information from a text or texts.	

Richmond Reportable Standard: Analyzes craft and text structure in multiple texts in order to deepen understanding.

Objectives - Argument and Advocacy - Researching Debatable Issues	Progress
I can analyze the author's point of view.	

BE - Beginning	DE - Developing	PR - Proficient	EX- Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.