

Unit 2 Reading Progress Monitoring

Richmond Reportable Standard: Comprehends and infers informational text using accurate quotes explaining what the text says explicitly.

Student Name: _____

Objectives - Tackling Complexity: Moving Up Levels of Nonfiction	Progress
I can identify the main idea with evidence from a text.	
I can identify the relationship between subtopics in a text using examples to support my thinking.	
I can compare and contrast two texts.	

Richmond Reportable Standard: Analyzes craft and text structure in multiple texts in order to deepen understanding.

Objectives - Tackling Complexity: Moving Up Levels of Nonfiction	Progress
I can determine the meaning of words and phrases as they are used in a text.	
I can identify the text structure of a nonfiction text.	
I can identify a technique that the author used in a text.	

An **X** indicates a skill in which the student is still developing or needs further review.

BE - Beginning	DE - Developing	PR - Proficient	EX - Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.