

5th Grade Unit 1 Progress Monitoring

Richmond Reportable Standard: Comprehends and quotes literature accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Student Name: _____

Objectives - Interpreting Characters: The Heart of the Story	Progress
I can compare and contrast story elements.	
I can determine theme(s) based on evidence.	
I can describe how characters respond to challenges in the text.	
I can quote accurately when drawing inferences from the text.	

An **X** indicates a skill in which the student is still developing or needs further review.

Richmond Reportable Standard: Analyzes craft and text structure in multiple texts in order to deepen understanding.

Objectives - Interpreting Characters: The Heart of the Story	Progress
I can determine the meaning of words and phrases as they are used in a text.	
I can describe how a narrator's or speaker's point of view influences how events are described.	
I can explain how a series of events fit together to provide the overall structure of a particular story.	

An **X** indicates a skill in which the student is still developing or needs further review

B - Beginning	D - Developing	P - Proficient	E - Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.