

5th Grade Progress Monitoring

Richmond Reportable Standard: Applies and extends previous understandings of operations to add, subtract, multiply, and divide fractions

Student Name: _____

Objectives - Chapters 8	Progress
I can reduce fractions to simplest form.	
I can solve real world problems using fractions.	

BE - Beginning	DE - Developing	PR - Proficient	EX - Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.