

## 5th Grade Progress Monitoring

**Richmond Reportable Standard: Writes and interprets numerical expressions.**

Student Name: \_\_\_\_\_

<b>Objectives - Chapter 7</b>	<b>Progress</b>
I can evaluate expressions using order of operations.	
I can solve numerical expressions with an unknown variable.	
I can identify points and ordered pairs on a coordinate plane.	
I can identify rules and/or patterns to extend a sequence.	
I can solve real world problems using the order of operations.	

<b>BE - Beginning</b>	<b>DE - Developing</b>	<b>PR - Proficient</b>	<b>EX - Exemplary</b>
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.