

5th Grade Progress Monitoring

Richmond Reportable Standard: Understands and applies knowledge of numbers and operations in base ten

Student Name: _____

Objectives - Chapters 5-6	Progress
I can round decimals in order to add and subtract.	
I can add decimals fluently.	
I can subtract decimals fluently.	
I can multiply decimals fluently.	
I can divide decimals fluently.	
I can solve real world problems using decimals.	
I can estimate products of whole numbers and decimals.	
I can estimate quotients.	

An **X** indicates a skill in which the student is still developing or needs further review.

BE - Beginning	DE - Developing	PR - Proficient	EX - Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.

Suggested Practice:

Please return this form acknowledging that you have received and reviewed this progress monitoring feedback with your child.

Student Signature	Parent Signature