

5th Grade Progress Monitoring

Richmond Reportable Standard: Understands and applies knowledge of numbers and operations in base ten

Student Name: _____

Objectives - Chapters 3-4	Progress
I can divide multi-digit numbers by a single digit divisor.	
I can estimate the quotient of division problems with a one digit divisor.	
I can divide numbers by a two digit divisor.	
I can estimate the quotient of division problems with two digit divisors.	
I can solve real world problems using division.	

BE - Beginning	DE- Developing	PR - Proficient	EX - Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.