

## 5th Grade Progress Monitoring

### Richmond Reportable Standard: Understands and applies knowledge of numbers and operations in base ten

Student Name: \_\_\_\_\_

Objectives - Chapters 1-2	Progress
I can use place value through the millions in order to compare and order whole numbers	
I can use place value to order decimals	
I can solve real world problems using decimals and/or whole numbers	
I can multiply by one-digit numbers	
I can multiply by two-digit numbers	

An **X** indicates a skill in which the student is still developing or needs further review.

B - Beginning	D - Developing	P - Proficient	E - Exemplary
Student exhibits emerging understanding of concepts, attempts to apply skills and processes taught in this reporting period, or needs regular assistance.	Student is not yet consistent in demonstrating an understanding of concepts, applying skills and processes taught in this reporting period, or needs occasional assistance.	Student consistently demonstrates an understanding of concepts and applies skills and processes taught in this reporting period independently.	Student demonstrates a deeper understanding of grade-level standards or exceeds grade level standards in this reporting period.